

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

28 FEBRUARY 2017

REPORT OF THE DIRECTOR OF EDUCATION AND FAMILY SUPPORT

ESTYN INSPECTION OUTCOMES FOR TREMAINS PRIMARY SCHOOL

1. Purpose of Report

- 1.1 This report informs Cabinet Members of the outcomes of the recent Estyn inspection of Tremains Primary School.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority in the Corporate Plan 'supporting a successful economy'.

3. Background

- 3.1 Tremains Primary school was inspected by Estyn in November 2016 and the report was published in January 2017. The full text of the report is available on the Estyn website: www.estyn.gov.uk

4. Current situation / proposal

- 4.1 Inspectors reached the following judgements:

Current Performance	Adequate
Prospects for Improvement	Adequate
How good are outcomes?	Adequate
Standards	Adequate
Wellbeing	Adequate
How good is provision?	Adequate
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Adequate
Learning environment	Good
How good are leadership and management?	Adequate
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

The current performance of the school is adequate because:

- The school is a warm, welcoming and inclusive community
- Most pupils read well, with expression and understanding
- Most pupils listen well, speak confidently and explain their thoughts clearly

- Nearly all pupils behave well and most have a very positive attitude to learning
- The school provides effective support for pupils with additional learning needs and those transferring to the school with a high level of need

However:

- More able pupils do not consistently achieve as well as they could
- Too many pupils eligible for free school meals perform less well than other pupils
- Attendance has placed the school in the bottom 50% for the last three years when compared with similar schools

The school's prospects for improvement are adequate because:

- The leadership team has established a clear vision for the school as a fully inclusive community
- Staff have realised the school's aim of improving the wellbeing of vulnerable pupils effectively
- Improvement planning focuses suitably on national priorities such as the literacy and numeracy framework

However:

- Leaders do not consistently analyse information on pupils performance effectively and, as a result, the priorities in the school development plan are not always those that are likely to have the most impact on raising pupil outcomes
- Leaders do not monitor or evaluate progress or the impact of initiatives regularly or robustly
- The school is too slow in addressing shortcomings in pupils' attainment
- The school has been slow to respond to the recommendations from the last inspection

4.2 The report included the following recommendations:

R1 Raise standards in pupils' literacy and mathematical development in the Foundation Phase

R2 Raise standards for the more able pupils

R3 Improve pupils' speaking and writing skills in the Welsh language

R4 Improve attendance

R5 Establish a clear whole school plan for the development of literacy and numeracy skills

R6 Ensure that teachers give pupils in all classes clear guidance on what they need to do to improve

R7 Introduce robust systems to ensure effective self-evaluation and school improvement

4.3 The school will draw up a post inspection action plan which will show how it will address the recommendations.

4.4 The school is to be placed in the Estyn category of Estyn monitoring and Estyn will monitor the school's progress. Her Majesty's Inspectorate will review the progress

the school has made towards addressing the recommendations highlighted in the report about a year to 18 months after the publication of the inspection report.

4.5 The Local Authority with the Central South Consortium will support the school to continue to improve outcomes and address all the recommendations.

5. Effect upon Policy Framework and Procedure Rules.

5.1 There is no impact on the Council's policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

7. Financial Implications

7.1 There are no financial implications arising directly from this information report.

8. Recommendation

8.1 It is recommended that Cabinet note the content of this report and that both the school's current performance and prospects for improvement are judged "adequate" by Estyn.

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Background documents

Estyn Inspection Report